Dear Mental Health Professionals:

Resilience is the theme for this issue of the Project INTERFACE Newsletter, which features the continuing education program: Executive Function in Children and Adolescents: Concepts, Assessment and Intervention, plus Aspects of Resilience, and highlights from recent research. We hope you will find the information helpful, and share it with your clients as appropriate.

Back to School Special:
50% discount on the MSPP Continuing Education Program: Executive Function in Children and Adolescents: Concepts, Assessment and Intervention. Additional information is below.

Back to school leads to increased requests for Project INTERFACE services. As the new Anti-Bullying Legislation plays out in schools, we expect even more requests. As always, please let us know if you have openings for new clients or if you have updates to your provider profile. To learn more about the new Anti-Bullying Legislation, click here: www.mass.gov/legis/laws/seslaw10/sl100092.htm

To update your profile, please e-mail us at updates@projectinterface.org to receive instructions for easy updating online.

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Continuing Education for Mental Health Professionals

Executive Function in Children and Adolescents: Concepts, Assessment and Intervention

Date: Friday, September 17, 2010
Time: 10:30 am - 3:45 pm
Location: MSPP, 221 Rivermoor Street, West Roxbury (Boston)
Program No: SP39
CE Credits: 4
Instructor: Peter Isquith, Ph.D.
Tuition: $95
Tuition for Project INTERFACE affiliates: $47.50 (50% discount)

The set of executive, self-regulatory functions is recognized as critical for successful learning and task
Peter K. Isquith, Ph.D. is a licensed psychologist with a specialty in pediatric neuropsychology who practices independently in Vermont and New Hampshire. He completed his doctorate in Child Clinical Psychology and Law at the University at Buffalo and did his clinical training at Children's Hospital in Boston. His primary area of research is the development and disorders of self-regulation in children and adolescents. He is co-author of the Behavior Rating Inventory of Executive Function family of instruments and the Tasks of Executive Control.

Pre-registration requested.

To register, visit www.mspp.edu/academics/continuing-education/programs/sp39.asp

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Spotlight on Upcoming Programs

Preventing and Responding to Adolescent Suicide Focusing on "Contagion"

Date: Friday, October 15, 2010
Time: 8:30 am - 5:00 pm
Location: Boston Marriott Newton, 2345 Commonwealth Ave. (Route 30), Newton, MA
CE Credits: 6 hours for Psychologists and Nurses, CEUs pending for Social Workers and Licensed Mental Health Counselors
Conference Fee: $130

Suicide Contagion: Evidence and Implications for Postvention
Madelyn Gould, Ph.D., MPH, Professor of Clinical Epidemiology in Psychiatry, Columbia University College of Physicians & Surgeons and Mailman School of Public Health; Research Scientist, New York State Psychiatric Institute

Suicide Contagion: The Violence of Trauma and Risk and Resilience in Communities
Robert D. Macy, Ph.D., Founder and Executive Director, The Boston Childrens Foundation; Research Fellow in Psychology, Department of Psychiatry, Harvard Medical School; Co-Founder, Co-Director, International Center for Disaster Resilience-Boston; Senior Consultant, Riverside Trauma Center

Suicide Postvention: Responding to the Needs of Schools and Organizations Impacted by a Suicide Death
James McCauley, LICSW, Associate Director, RiversideTraumaCenter; Director of Youth and Family Services, Riverside Community Care
Larry Berkowitz, Ed.D., Director, RiversideTraumaCenter

Saving Lives through Social Networking, or How to Prevent Suicide in 5 Minutes
Christopher Gandin Le, M.A., Chief Executive Officer; The Emotion Technology Team; Co-creator, The Lifeline Gallery

To register, go to www.riversidecc.org/Bullying/RCC_AS_registration_form_03.pdf

For more information, go to www.projectinterface.org/events.upcoming.php

Sponsored by: Riverside Community Care

Primary audience(s): Teachers, Health Care Providers, Mental Health Professionals

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Aspects of Resilience

Seven Resiliences excerpted from Project Resilience
· Insight - asking tough questions and giving honest answers
· Independence - distancing emotionally and physically from the sources of trouble in one's life
· Relationships - making fulfilling connections to other people
· Initiative - taking charge of problems
· Creativity - using imagination and expressing oneself in art forms
· Humor - finding the comic in the tragic
· Morality - acting on the basis of an informed conscience

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For more information, visit www.projectresilience.com

Highlight from Recent Research

Excerpted from "Can Preschoolers Be Depressed?"

The New York Times presents one established method for treating childhood depression which is called Parent-Child Interaction Therapy, or P.C.I.T. Joan Luby, a professor of child psychiatry at Washington University School of Medicine researches P.C.I.T. During the P.C.I.T. program parents are taught by a trained therapist to encourage their children to acquire emotion regulation, stress management, guilt reparation and other coping skills. The goal is that children will learn to handle depressive symptoms and parents will reinforce those lessons.

Read more at www.nytimes.com/2010/08/29/magazine/29preschool-t.html